Profile of a Graduate

GLOBAL / EMPATHETIC CITIZEN	 Bulldogs Treat others as they would want to be treated Recognize that all decisions impact others Understand the rights and responsibilities of a citizen at the local, state, national, and global levels Are informed citizens with an awareness of issues and events that impact people at local, state, national, and global levels Make sensible financial choices
CREATOR	 Bulldogs Generate original ideas that serve a purpose Utilize a design process to improve their own or others' ideas and work Seek answers to questions or problems, explore ideas, and desire to learn Develop their interests with a sense of purpose Are capable of taking what was learned in one situation and applying it to a new situation
COLLABORATOR	 Bulldogs Work productively with others Exercise flexibility to accomplish a common goal Value individual contributions made by other team members Establish and maintain healthy and supportive relationships Show empathy and compassion when working with others Offer and accept feedback
CONTINUOUS LEARNER	 Bulldogs Set goals, manage time, and work consistently to achieve them Persevere through difficulties Reflect on their work and experiences to gain useful insights for the future Explore opportunities to expand and develop personal and shared interests Recognize their own strengths and limitations Manage their own emotions, thoughts, and behaviors in a healthy way
CRITICAL THINKER	 Bulldogs Analyze information Solve authentic problems Use reason and logic in a variety of situations Make informed decisions and arguments Ask questions that help find solutions Make informed choices about personal behavior and social interactions
COMMUNICATOR	 Bulldogs Listen to understand Communicate utilizing a variety of forms, including written, verbal, or through digital media Communicate in any situation for a variety of audiences and purposes Seek or offer support and help when needed Participate in collaborative discussions Understand the perspectives of others